

Oldfield Primary School RE Progression



Oldfield Primary School follow the Bradford & Kirklees Agreed Local Syllabus for Religious Education.

Nursery	Continue developing positive attitudes about the differences between people. Talk about members of their immediate family and community.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bumblebees (Rec. & Yr1) Cycle A (2023-2024)	Which books and stories are special? Holy, moral, Bible, Qur'an and special.	How are special times celebrated? (Autumn and Winter Festivals) Festivals, celebrations, Harvest, Rosh Hashanah, Sukkot, the Mid-Autumn Festival, Diwali, Hannukah, Advent and Christmas.	How do we celebrate special events? Celebration, festival, Eid, Ramadan, fasting, Harvest and birthday.	What makes Easter important for Christians? Palm Sunday, Easter Sunday, temple and tomb.	How are special times celebrated? (Spring Festivals) Mardi Gras/Rio Carnival, Chinese New Year, Holi, Vaisakhi, Pesach, Lent/Easter, Ramadan/Eid	What do religious believers believe about who created the world? Creation, responsibility, nature, caring for the world, names for God and Gods in different religions.
Bumblebees (Rec. & Yr1) Cycle B (2022-2023)	Where do I live? What is special to me? For Christians, Bible, cross and for Muslims - Quran, Quran stand, prayer mat	Who brought messages about God and what did they say? Christian, God, Bible, covenant, trust, promise, Old Testament, Jonah, belief, faith, patriarch, choice, forgive, Daniel, command, Abraham, Isaac, Jacob and Joseph.	Which places are special and why? Home, family, school, community, church and mosque	What does it mean to belong to a church or a mosque? Church, mosque Bible, cross, Quran, Quran stand and prayer mat	What makes a good helper? Home, family, school, community, charity, good, manners, rules, friends and disciples.	How and Why do we care for others? Caring, organisation, charity, fund raising and parable.
Robins Year 2	How is new life welcomed? Family, promises, godparents, sponsors, ritual, prayer, baptism, aqigah, adhan and prayer.	Why is Christmas important to Christians? How do they celebrate? Light of the World, Advent and Advent candles.	How can we make good choices? Choices, influences, rules, guidelines, the Pillars of Islam and the Ten Commandments.	How and why do people pray? Prayer, reflection, guidance, church and mosque.	How can we look after our planet? Christians, Muslims, God, created, creator, natural, wonderful, world, stewardship, responsibility, recycle, reuse and environment.	What did Jesus teach and how did he live? God, Christ, Jesus, Christian gospel, disciple, parables, baptism, crucifixion and resurrection.

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Robins (Yr 3&4) Cycle A (2022-2023)	How do Jews remember God's covenant with Abraham and Moses? Moses, Abraham, Exodus, Hebrew, Torah, covenant, Ark, Sabbath/Shabbat, Passover/Pesach, Mezuzah, Kosher, Seder, Tallit, synagogue, Bimah, prayer, belief, worship, questions, mysteries, symbols and divine.	Why is Jesus referred to as the 'Light of the World?' Light of the World, hope, joy, symbol and symbolism.	What faiths are shared in our country? Church, Mosque, Gurdwara, Synagogue, Community, Faith, Belief, Believer	Why is Holy Week special for Christians? How do they celebrate? Palm Sunday, Holy Week, crucifixion and resurrection.	How do the Five Pillars of Islam guide Muslims? Allah, Prophet Muhammad (peace and blessings be upon him), Qur'an, Hadith (recorded actions and sayings of the Prophet Muhammad (pbuh), Shahadah (testimony of faith/belief), Salaah (Arabic for prayer), Sawm (fasting), Ramadhan (the month of fasting), Zakaah (obligatory almsgiving), Hajj (pilgrimage), Mecca/Makkah, Akhirah (the afterlife), Sunnah (the way of the Prophet Muhammad pbuh), Shari'ah (Islamic law), Eid ul Fitr (Eid that follows after Ramadhan), Eid ul Adha (Eid that follows the Hajj pilgrimage), Qiblah - direction of prayer, Sadaqah- voluntary charity, Wudhu - Ablution	Why are Gurus at the heart of Sikh belief and practice? Mool (Mul) Mantar, Panjab, Guru Nanak, Guru Gobind Singh, Guru Granth Sahib, guru, Khalsa, Amritsar, Ikk Oankar, Enlightenment, Gurdwara

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Robins (Yr 3&4) Cycle B (2023-2024)	How are important events remembered? Freedom, oppression, interpretation, celebration, shared values, remembrance, reflection	What is Advent? Why is it important to Christians? Advent, calendar, prophets and prophecy and annunciation.	How do people express spirituality? Spirituality, music, art, dance, poetry, Mool, Mantar, Mudras, Sufi, Calligraphy, Psalms and hymns, Arts, beliefs and symbols	What do Christians believe about a good life? Christianity, Bible, Old Testament, New Testament, stories e.g. parable, symbol, meaning feelings e.g. forgiveness, reconciliation, jealousy, repentance, humility, caring, loving. Love, neighbour, moral choices e.g. right and wrong.	What do creation stories tell us about the world? Creator, creation, responsibility and interpretation.	Who can inspire us? Leader, quality, characteristics, inspiration, inspirational, Jesus and Christianity.
Owls Cycle A (2023-2024)	Why are some places and journeys special? Journey, responsibility, belief, pilgrimage, reflection, faith	Why do Christians remember and celebrate the Christmas story? Gospel /s, St Matthew, St Mark, St Luke, St John and messengers.	What do Christians believe about the old and new covenants? Old Testament, New Testament, Incarnation, Salvation, Gospels, Messiah, Trinity, Son of Man, Son of God, Eternal, Covenant, The Ten Commandments	Why do Christians celebrate Easter? Sacrifice and Reconciliation Forgiveness, self-sacrifice, reconciliation, Stations of the Cross and Atonement.	What values are shown in codes for living? Specific religions: Christianity: love, forgiveness, peace between people and God, honesty, prayer, worship, fellowship Islam: Ummah, community, Forgiveness, Honesty, Prayer, Charity Humanism Honesty, integrity, love for the truth, personal responsibility, reciprocity,	How does growing up bring responsibility and commitments? Rites of passage, confirmation, baptism, Amrit, Bar mitzvah, Bat mitzvah, rights, responsibilities, growing up, adulthood

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					atheism Religious and Human Experiences: choice, good and bad, right and wrong, morality, values, consequences	
Owls Cycle B (2022-2023)	How do Sikhs show commitment? Guru Gobind Singh Guru Granth Sahib Khalsa, amrit, baptism, sewa, langar, the 5Ks (Kesh - uncut hair, Kangha - comb, Kara - wrist band, Kachera - short trousers, Kirpan - sword) and Khanda symbol.	What is Epiphany? How is it linked to Christmas? Epiphany, Three Kings, Magi, commercialised, Baboushka, shepherds, gifts, Light of the World, angels and King Herod.	Should we forgive others? Jesus, Gospel, New Testament, Crucifixion, Forgiveness, Reconciliation, Penitence, Repentance, Redemption, Confession, Conflict, Reconciling, Forgiving, Grudge, Revenge, Conflict resolution, Consequences	What do Christians believe about Jesus' death and resurrection? Ascension, communion, crucifixion, Easter, forgiveness, Gospel, incarnation, Jesus, Kingdom of Heaven, Gospels, Palm Sunday, reconciliation, resurrection, ritual, sacrifice and salvation.	Why do Christians celebrate Easter? Loyalty, Forgiveness and Easter Victory, victorious and sacrifice.	How do Jews remember kings and prophets? Moses, Abraham, Exodus, Hebrew, covenant, Torah, Ark, Sabbath / Shabbat, Passover / Pesach, Mezuzah, Kosher, Seder, Tallit, Synagogue, Bimah, Purim

Vocabulary/Skills Progression

EYFS – communicate, recall, describe, join in.

KS1 –

Year 1: Recall, name and talk about, ask, explore and find out.

Year 2: Retell, recognise and find meanings, explore and respond sensitively, begin to express ideas and opinions

LKS2 –

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Year 3: Recognise, retell and make links, observe similarities and differences, express own ideas, observe and respond thoughtfully, express ideas, discover and respond.

Year 4: Describe and make links, show understanding, explore, describe similarities and differences, explain and give reasons, present ideas, reflect and give examples, explain and give reasons, discover and explain ideas, express ideas and opinions.

UKS2 -

Year 5: Identify and make connections, reflect on and find meanings, explain and understand similarities and differences, identify and explain, apply and explain ideas, reflect and suggest reasons, investigate and apply ideas, discuss and give exam

Year 6: Compare and contrast, give a considered response, explain a range of opinions and give reasons, summarise and apply a range of ideas, weigh up different points of view, explain a range of opinions and give reasons, summarise and apply a range of ideas.