

Music development plan summary: Oldfield Primary School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	2026
Date this summary will be reviewed	2027
Name of the school music lead	Victoria Clay
Name of school leadership team member with responsibility for music (if different)	James Travers
Name of local music hub	Bradford Music Hub (West Yorkshire Music Hub)
Name of other music education organisation(s) (if partnership in place)	Rocksteady to be launched 26 September

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music surrounds us. It serves as the soundtrack to our lives. It connects us to people and places in our ever-changing world, offering a medium that is creative, collaborative, celebratory, and challenging. At Oldfield Primary School, we believe music has the power to unite us as a community. Through whole-school singing; ensemble performances; exploring the creative process and listening to peers perform,

we aim to foster a shared love of music. Our goal is to inspire every pupil with a deep appreciation for music, allowing the joy of creating and sharing music to enrich our school community.

We believe that every child at Oldfield Primary School is unique and important. Our commitment is to provide an inclusive curriculum that enables all pupils, regardless of their needs or abilities, to make excellent progress, reach their full potential and grow into the best versions of themselves. We value each child's contribution to school life, striving to build their self-esteem and nurture a sense of belonging within our supportive and trusting school environment. Through our music curriculum, we endeavour every pupil will:

- Be able to play at least one musical instrument to a basic standard
- Be able to sing a range of different songs by memory and in tune
- Have performed either singing or with an instrument, or both
- Have developed an understanding of the inter-related dimensions of music
- Have an understanding of and use technical vocabulary
- Have an appreciation of different styles of music and be able to identify and describe them
- Be able to voice their opinions about music and describe the effect that it has on them

We follow the National Curriculum in addition to the New Model Curriculum in order to teach music skills in a clear, progressive way. We provide Whole Class Instrumental Learning to Year 3 so all children learn to play samba instruments. Years 2, 3, 4, 5 and 6 learn to play the glockenspiel, ukulele and recorder in music lessons. A 30-minute timetabled whole school singing lesson takes place every week led by a member of staff. Teachers are encouraged to use songs and music as part of their daily routines and to augment lessons in other subjects (especially in EYFS where music is taught holistically every day through singing and rhymes).

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We encourage individual and small group instrumental lessons during the school week (guitar and samba) led by external music specialists. In order to close the cultural capital gap, we offer funded places for some disadvantaged/ SEND pupils who would not otherwise be able to access these groups. We provide extra-curricular music opportunities such as Young Voices and take part in local and national music events (e.g. Bradford Music and Arts Service festivals). The local community is at the heart of our school. We actively seek opportunities to perform for local organisations such as care homes. There is an expectation that pupils will perform either as a whole school, as a class or in small groups, or even as soloists. We hold regular concerts (termly) and we run an annual Trust-wide choir with other pupils across the Trust schools. We celebrate musical achievement in all its many forms.

Music Tuition

Instrument	Year Group	Details
Guitar	KS2	Small group

Samba	KS 2	Small group tutor
Ensemble	Year Group	Details
Choir	All	Meet Weekly

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Set out what musical experiences are planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school, and trips to concerts outside of the school.

Musical Experiences	Year Group	When?
Christmas Performance	Nursery Reception and Year 1	December
Choir performance	Year 3, 4 5 and 6	February
Whole class ensembles	Year 3, 4, 5 and 6	Termly

In the future

This is about what the school is planning for subsequent years.

- We plan to introduce a Year 3 whole class samba ensemble to parents in June 2026.
- We wish to further partake in Bradford-based musical events.
- We wish to introduce an afterschool choir for KS2.