

Geography Education End Points Oldfield Primary

Year Group	End Point
Nursery	- Talk about what they can see, hear and feel in the natural world. - Recognise familiar places such as home and nursery. - Use natural materials from their local environment in play and learning. - Begin to notice similarities and differences between places and environments. - Explore their environment using their senses and hands-on experiences
Reception	- Describe features of their local environment and identify where they live and go to school. - Recognise similarities and differences between life in the UK and another country. - Identify simple human and physical features in their local area. - Name the four seasons and describe typical weather patterns. - Use simple maps to find familiar places and show care for the natural environment.

Year 1	- Name and locate the four countries of the UK. - Identify key places in their local area, including Oldfield and Oakworth. - Compare their local area with a contrasting non-European location. - Identify human and physical features in their locality. - Use simple maps, symbols and compass directions to describe locations and routes. - Participate in simple fieldwork and record observations.
Year 2	- Name and locate the four countries and capital cities of the UK. - Name the seven continents and five oceans. - Identify hot and cold areas of the world in relation to the Equator and Poles. - Compare physical and human features of different locations. - Use aerial photographs, maps and simple coordinates to locate places. - Present findings from fieldwork using simple geographical vocabulary.
Year 3	- Locate key countries in Europe, including France. - Identify and compare rivers in the UK and France. - Explain why settlements developed near rivers. - Describe the stages and features of a river. - Use maps, atlases, 8-point compass directions and 6-figure grid references. - Collect and present fieldwork data using appropriate methods.

• Year 4	• Locate major European countries and France focus . • Identify the Equator, Tropics of Cancer and Capricorn, and Northern and Southern Hemispheres. • Describe climate zones and the water cycle using correct geographical vocabulary. • Compare human and physical geography between the UK and a European country. • Explain how physical features influence land use and settlement. • Use maps and atlases confidently to locate places and geographical features
• Year 5	• Explain how land use in the local area has changed over time. • Identify and describe major topographical features, including coasts, rivers, hills and mountains. • Compare the UK with South America and a rainforest biome. • Describe the distribution of natural resources and their importance. • Identify and compare at least three world biomes. • Use fieldwork data and mapping skills to investigate geographical question
• Year 6	• locate and describe the significance of latitude, longitude, the Equator, Tropics, Arctic and Antarctic Circles, and the Greenwich Meridian. • Compare continents, oceans and major world cities. • Explain how climate zones, biomes and vegetation belts affect human and physical geography.

	• Describe the causes and effects of earthquakes, volcanoes and tectonic plate movement. • Explain how natural resources and trade influence settlements and development.
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