

History End points

Year Group	End Point Statement
Nursery	Children can talk about themselves, their families and events that have happened in their own lives. They can recall simple past events, recognise that they have changed as they have grown, use simple time language (<i>today, yesterday, before, after, long ago</i>), ask questions about events and experiences, and recognise that some things happened in the past and some are happening now.
Reception	Children can talk about the lives of people around them and their roles in society. They can identify similarities and differences between the past and present, discuss changes over time using photographs and stories, use historical vocabulary appropriately, understand basic chronology using days, weeks, months and years, and talk confidently about significant people, events and celebrations from the past.
Year 1	Pupils can distinguish between fact and fiction in simple historical stories, find answers to questions using artefacts and sources, sequence events in their own lives and simple historical events, recognise differences between past and present, recount stories about the past and use basic historical vocabulary accurately.
Year 2	Pupils can compare photographs, stories and accounts from the past, discuss similarities and differences between periods of time, select evidence from sources to answer

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	questions, order dates and events on simple timelines, describe significant individuals and events, and use chronology vocabulary confidently.
Year 3	Pupils can explain why historical accounts may differ, use a range of sources to investigate the past, place events and periods on a timeline, begin to use BC/AD correctly, explain how past events influence life today, and identify reasons for people's actions and decisions in history.
Year 4	Pupils can evaluate the usefulness of different historical sources, devise historical questions, select relevant evidence to answer them, accurately sequence events and periods, identify key changes within and across periods studied, and describe connections and contrasts between different civilisations and eras.
Year 5	Pupils can analyse a range of historical evidence, distinguish between primary and secondary sources, investigate historical questions independently, explain causes and consequences of significant events, compare periods across time, identify trends and patterns, and use subject-specific vocabulary such as <i>social</i> , <i>political</i> , <i>economic</i> and <i>cultural</i> .

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Year 6	Pupils can evaluate interpretations of history, recognise bias and propaganda, explain how different conclusions can be drawn from evidence, conduct independent historical enquiries, understand concurrent events in different places, explain cause and effect using evidence, compare beliefs and attitudes across periods, and communicate sophisticated historical understanding using appropriate historical vocabulary.