

Religious Education End Points Oldfield Primary

Year Group	End Point
Nursery	Talk about their family, community and people who care for them. Recognise that some places, objects and celebrations are special. Retell key parts of the Christmas and Easter stories. Show awareness that people celebrate in different ways. Begin to talk about caring for others and the world around them.
Reception	Describe people and groups they belong to. Explain why some places, objects and celebrations are special. Recall simple features of the Christmas and Easter stories. Recognise ways people care for each other and the environment. Ask questions about beliefs, celebrations and special places.
Year 1	Explain how religious teachings help people make good choices. Identify special books and stories from different faiths. Describe why and how some people pray.

	Recognise examples of caring in Christianity, Islam, Sikhism, Hinduism and Buddhism. Talk about similarities and differences between beliefs and practices studied. Begin to express their own views about beliefs, values and reflection
Year 2	Explain why festivals are important for believers and communities. Describe how different faiths welcome new life. Retell Hindu stories and explain their meaning. Describe what it means to belong to a faith community. Identify key features of places of worship and explain their importance. Compare similarities and differences between religious celebrations and practices.
Year 3/4	Explain how religious stories, teachings and leaders influence believers. Describe and compare key beliefs and practices in Christianity, Islam, Judaism, Sikhism and Hinduism. Explain how spirituality can be expressed through art, music, symbols and worship. Describe how the Bible helps Christians live their lives. Explain the importance of the Five Pillars of Islam. Explain the significance of Holy Week and Easter for Christians. Understand the role of covenants, creation stories and faith communities.

	Reflect thoughtfully on religious beliefs and make links to their own experiences.
Year 5/6	By the end of Upper Key Stage 2, pupils can: Explain how beliefs, values and codes for living influence behaviour. Compare teachings and practices across a range of religions and worldviews. Explain key concepts such as covenant, forgiveness, pilgrimage, commitment and rites of passage. Analyse the significance of major festivals and celebrations. Describe how believers demonstrate commitment through worship and daily life. Explain similarities and differences between Abrahamic and Dharmic traditions. Apply religious and ethical teachings to contemporary moral questions. Express well-reasoned personal responses to questions about meaning, purpose, values and belief.

Whole-School End Point (Year 6)

By the end of primary school, pupils can:

- Describe and make connections between beliefs, teachings, practices and ways of life in Christianity and other major world faiths.
- Explain how religion and worldviews influence individuals and communities.
- Compare similarities and differences within and between religions.
- Discuss questions of belonging, meaning, purpose, truth and values using appropriate religious vocabulary.
- Reflect critically on their own beliefs and the beliefs of others with respect and understanding.
- Demonstrate knowledge and understanding in line with the aims of the Kirklees *Believing and Belonging* syllabus.